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Står Light Står Bright

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ACTIVITY I - THE INSIGHT PROVIDED BY STARLIGHT LAB

How do scientists know the composition of stars? It's actually quite easy. Use the following directions to complete this activity, and then answer the questions that follow.

Materials - spectroscope, colored pencils

Procedure:

- 1. Hold the spectroscope so the slit is on the right, and the numbers are on the left.
- 2. Focus your scope on the light sources provided, draw and color the lines you see on the spectrum.

red	orange	yellow	green	blue	violet
red	orange	yellow	green	blue	violet
red	orange	yellow	green	blue	violet
red	orange	yellow	green	blue	violet
red	orange	yellow	green	blue	violet
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- 3. How are the spectrums of each light source different?
- 4. How are the spectrums of each light source similar?
- 5. What pattern (ccc) did you notice as you observed the different light sources?

ACTIVITY 2 - STUFF IN STARS!

Each of the elements found on the periodic table have unique characteristics. If the atoms of an element are energized enough, they will give off light. This light is a spectrum or combination of unique wavelengths called and emission spectrum. They are like fingerprints for the element. When astronomers look at starlight and analyze it with a spectroscope, they can determine what elements are found in the star.

For this activity, you will look at the spectroscope results to star A and Star B. Your objective is to use your amazing knew found knowledge and identify all of the elements that make up the light emission from.

STAR A	İ					
	spectroscope	results for sta	ır A below			
red	orange	yellow	green	blue	violet	
		•				
6. Identif	y all of the ele	ments found i	n star A			
STAR B	spectroscope	results for Sta	ar B below			
red	orange	yellow	green	blue	violet	
7. Identif	y and list all of	f the elements	s found in sta	ır B		
8. Create example.		sible spectros	cope of a sta	ır using the k	ey provided. \	ou must include at least 2 elements in you
red	orange	yellow	green	blue	violet	
9. How is	each element	: like a fingerp	rint?			

10. How do you think (hypothesis) observing and analyzing the spectroscope of different stars help astronomers learn more about the universe? Use information from the 2 activities to help answer this question. Make sure to use complete sentences.