Name: Per:
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\*\*\*This is not a "binder" assignment. It will be turned in separately\*\*\*

# BIOME VACATION DESTINATION HONORS PROJECT

You are a travel agent selling vacation packages to tourists around the world. Choose a specific location you would like to promote as a unique travel experience. Create a visual representation promoting the vacation destination and its Biome (Tundra, Taiga, Temperate Deciduous Forest, Temperate Grassland, Desert, Rainforest, Savannah, Alpine, Chaparral, Freshwater, Freshwater Wetlands, Marine, Coral Reef, Estuaries). You will also complete the written assessment.

# DUE DATE: DEC. 7TH (A DAY)/DEC. 8TH (B DAY)

### ASSIGNMENT REQUIREMENTS:

### **Visual Representation:**

- a. You must research one of these biomes: Tundra, Taiga, Temperate Deciduous Forest, Temperate Grassland, Desert, Rainforest, Savannah, Alpine, Chaparral, Freshwater, Freshwater Wetlands, Marine, Coral Reef, Estuaries.
- b. Choose a specific location (city, country, etc) in that biome that you would like to travel to.
- c. Identify its biome and describe traits of the biome. Use as much information as possible, including:
  - \* Geographic location
  - \* Weather & climate
  - \* Flora (plants) and Fauna (animals)
  - \* Food web
  - \* Predator/prey relationships
  - \* Ecological issues or concerns
  - \* Human impacts
  - \* Landforms, bodies of water
- d. Create one of the following visual representations:
  - Poster (must have at least 5 pictures)
  - Prezi (must have at least 5 pictures)
  - Brochure (must have at least 5 pictures)
  - Newspaper informational article (must have at least 5 pictures)
  - 3D Model
  - Video (must be at least 30 seconds but no longer than 2 minutes. Video must be uploaded to YouTube and shared with your teacher)

(If your visual representation is digital, the shared link must be emailed to each teacher by 8:00 a.m. the day the project is due.)

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**Written Assignment:** You must also complete this written assessment.

BIOME VACATION DESTINATION WRITTEN ASSESSMEN Biome: Which biome did you research?	<b>\ T</b> /1pt		
<u>Specific Location</u> : What specific location in your biome would you like to travel to? Where in the world is it located?	t /1pt		
Weather & Climate: Describe the weather and climate of your biome (temperature, precipitation, etc.)  Describe the seasons and the best time of year to visit. 3 or more sentences/2	2pts		
Flora: Describe the plants in your biome. Are there any plants that are only found in your biome? Describe at least 3 specific plants.			
Fauna: Describe the animals in your biome. Are there any animals that are only found in your biome?			
Fauna: Describe the animals in your biome. Are there any animals that are only found in your biome?	3pts		
Fauna: Describe the animals in your biome. Are there any animals that are only found in your biome?	3pts		

<u>Food Web</u> : Include a food web of your biome. Food web must include at least 8 organisms. On this wi	
assessment, your food web can just be the names of the organisms. The visual representation will nee	d a
picture of your food web.	/2pts
Symbiotic Relationships: Describe two of the following symbiotic relationships that exist in your biome	2:
Predator/Prey, Mutualism, Parasitism, Commensalism, Competition.	/2pts
Ecological issues or concerns: Describe a non-human threat to your biome. 3 or more sentences.	
	/2pts
Human impacts: Describe how humans are affecting your biome. 3 or more sentences.	/2pts
<u>Landforms, bodies of water</u> : Describe landforms (mountains, deserts, etc.) and bodies of water in your	
What is unique about them? How do they interact with the living parts of your biome?	/2pts

#### Visual Representation:

Please	e <b>circle</b> the format that you used: (poster, prezi, brochure, newspaper, 3D model, video)	
•	Biome title is clearly visible	/1pt
•	Specific Location title is clearly visible	/1pt
•	Data or Graph showing rainfall for the past year	/2pts
•	3 colored pictures of plants	/3pts
•	3 colored pictures of animals	/3pts
•	Colored Food Web Picture with at least 8 organisms	/3pts
•	• 1 colored picture and title of each type of symbiotic relationship that you chose (2 picture)	
		/2pts
•	1 colored picture of ecological issue	/1pt
•	1 colored picture of human impact	/1pt
•	1 colored picture of landform or body of water	/1pt
•	Easy to follow	/2pts
		/20pts
T 0 T	TAL SCORE	/40pts

<sup>\*\*\*</sup>In order to receive Honors Credit for 8<sup>th</sup> grade science for Quarter 2, students must achieve "Mastery" on this project of 80%. A mastery score on this project is 32/40 or higher. Students must achieve mastery by turning the project in on or before the due date and achieve the mastery score on the first attempt. The score for this project does not go on the student's grade. Achieving mastery on this project will give the student "8<sup>th</sup> Grade Honors Science" credit on their transcript.