Name:

Flame Test Lab- Physical & Chemical Changes

Identifying physical and chemical changes from a variety of substances.

Directions:

- 1. Put on safety goggles.
- 2. Fill a beaker half way with water to dispose of the used wooden splints.
- 3. Set up a Bunsen burner
- 4. Get a piece of Mg ribbon and hold it in the flame. Record what occurs.
- 5. Obtain a wooden splint. Dip it in the chemical.
- 6. Hold the stick in the flame and record what occurs. (Do not hold it in the flame long enough to catch the stick on fire!!!) Dip in water to extinguish.
- 7. Repeat step 5 for all of the chemicals.
- 8. Complete any other activities assigned by the teacher.
- 9. Clean up your lab area.

| Chemical | Physical | Physical or | Color Chemical Burns |
|----------------------|------------|-----------------|----------------------|
| | Properties | Chemical Change | |
| | | | |
| Magnesium Ribbon | | | |
| Barium Chloride | | | |
| Copper II Sulfate | | | |
| Sodium Chloride | | | |
| Sodium Borate | | | |
| Copper (II) Chloride | | | |
| Strontium Chloride | | | |
| Lithium Chloride | | | |
| Potassium Chloride | | | |

- 1. Explain how to identify a physical change.
- 2. List and explain the 4 clues to identifying a chemical change.

- 3. Give 2 examples of physical changes.
- 4. Give 2 examples of chemical changes.

5. Explain the difference between a change and a property.