1	1	1

Name			

Eat or BC Eaten

Complete the game, Eat or Be Eaten, following the rules. While you are playing, pay attention to the causes and effects and patterns when creating the food chains. Try and make a chain that is larger than 4 cards long.

<u>Pa</u>	<u>Rt 1 - ADD Y®UR P®INtS</u>							
<u>Ch</u>	ain 1 - Number of cards in the chain							
	If there are more than 4, add 2 points		<u> </u>					
<u>Ch</u>	ain 2 - Number of cards in the chain							
	If there are more than 4, add 2 points							
<u>Ch</u>	ain 3 - Number of cards in the chain							
	If there are more than 4, add 2 points		<u> </u>					
<u>Ch</u>	ain 4 - Number of cards in the chain		<u> </u>					
	If there are more than 4, add 2 points		<u></u>					
<u>Ch</u>	ain 5 - Number of cards in the chain		<u></u>					
	If there are more than 4, add 2 points		_ Total Po	oints				
pa	Rt 2 - Activity Qucsti⊛ns							
1.	How many different food chains were you able to	build?						
2. Look at your longest food chain. In the boxes below, write the names of the living things in that chain. Use this fo								
	chain to answer the remaining questions.							
3.	Do any of the living things in your chain produce its own food through photosynthesis? Which one? How do you know							
	it produces its own food?							
4.	Do any of the living things in your food chain cons	cume or eat anothe	er living thing? \\/I	nich and? le thara	more than			
4.	one?	sume or eat anoth	er nving tillig: VVI	iidi one: is mere	more uidii			

6. Look at your longest food chain. What is a possible <u>cause</u> that might <u>effect</u> this food chain? (what might happen if one thing disappeared) Support your answer with evidence.

How did this activity show chemical energy moving from one living thing to another?